



"supporting schooling for excellence"

NAME: MEMO

GRADE: 5



TERM: \_\_\_\_\_  
"supporting schooling for excellence"

TEACHER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

## WHOLE NUMBERS

### QUICK MATHS



Add:

- $35 + 38 + 59 = 132$
- $154 + 256 + 385 = 795$
- $1\,593 + 423 + 483 = 2\,499$

### QUESTION 1

1.1 Complete the patterns by adding 1 846.

- a) 2 380; 4 226; 6 072; 7 918; 9 764; 11 610  
b) 4 255; 6 101; 7 947; 9 793; 11 639; 13 485

1.2 Complete the number sentences.

- a)  $3\,647 + 5\,043 = 8\,690$   
b)  $6\,500 + 3\,885 = 10\,385$   
c)  $19\,403 + 997 = 20\,400$

1.3 Add the following by using the method that you learned in class.

- a)  $23\,794 + 56\,910$   
 $80\,704$
- b)  $123\,456 + 458\,123$   
 $581\,579$
- c)  $99\,456 + 99\,478$   
 $198\,934$



1.4 This map shows flights from O. R. Tambo Airport in Johannesburg. Calculate the distances by using a ruler to measure the flights, in a straight line, in cm. Multiply the cm with 1 295 to get the approximate km.



a) Calculate the distance from Johannesburg to London.

$$3,5 \times 1\,295 = 4\,532,5\text{km}$$

b) Calculate the distance from Johannesburg to New York.

$$4,5 \times 1\,295 = 5\,827,5\text{km}$$

c) Calculate the distance from Johannesburg to Perth.

$$3 \times 1\,295 = 3\,885\text{km}$$

d) Now add these distances. How far did the aeroplane fly?

$$4\,532,5 + 5\,827,5 + 3\,885 = 14\,245\text{km}$$

## QUICK MATHS



Subtract:

- $64 - 46 = 18$
- $106 - 9 = 97$
- $250 - 170 = 80$
- $303 - 299 = 4$

## QUESTION 2

2.1 Complete the patterns by subtracting 370 each time.

- a) 8 505; 8 135; 7 765; 7 415; 7 045  
b) 8 550; 8 180; 7 810; 7 440; 7 070  
c) 9 300; 8 930; 8 560; 8 190; 7 820

2.2 Complete the number sentences.

- a)  $1\,490 - 990 = 500$   
b)  $4\,944 - 4\,644 = 300$   
c)  $8\,635 - 5\,791 = 2\,844$

2.3 Subtract the following by using the method that you learned in class.

a)  $24\,000 - 13\,756$

$$10\,244$$

b)  $53\,780 - 40\,599$

$$13\,181$$

c)  $700\,000 - 159\,600$

$$540\,400$$

2.4 A family wants to drive through South Africa; this is the route that they followed.



They drove from Bisho, in the Eastern Cape, to Ulundi in Kwa-Zulu Natal. From there they drove to Pretoria in Gauteng. Their last stop was Nelspruit. If they travelled 1 769 km,

- a) How far is Bisho to Ulundi if the rest of the travels were 881 km?

**Bisho to Ulundi is  $1\,769\text{km} - 881\text{km} = 888\text{km}$**

- b) They saved R18 640 to travel with, if the petrol was R5 423 how much do they have left?

**They have  $R18\,640 - R5\,423 = R13\,217$  left**

- c) Accommodation costs R4 000. How much money is remaining?

**They have  $R13\,217 - R4\,000 = R9\,217$  remaining**

“supporting schooling for excellence”

### QUICK MATHS



- |                            |                           |
|----------------------------|---------------------------|
| • $91 \times 7 = 637$      | $27 \times 15 = 405$      |
| • $36 \times 31 = 1\,116$  | $53 \times 18 = 954$      |
| • $26 \times 37 = 962$     | $58 \times 64 = 3\,712$   |
| • $26 \times 26 = 676$     | $54 \times 50 = 2\,700$   |
| • $104 \times 30 = 3\,120$ | $310 \times 90 = 27\,900$ |

### QUESTION 3

3.1 Complete the patterns by multiplying by 2.

- a) 431; **862; 1 724**  
 b) 103; **206; 412**  
 c) 600; **1 200; 2 400**  
 d) 350; **700; 1 400**

3.2 Multiply the following by using the method that you learned.

a)  $789 \times 73$

57 597

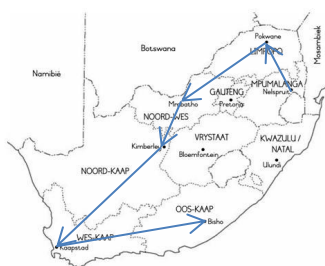
b)  $923 \times 78$

71 994

c)  $456 \times 88$

40 128

3.3



- a) Measure the arrows in mm and multiply with 77. This will be the approximate distance between towns.
- b) Nelspruit na Pokwane =  $5 \times 77 = 385\text{km}$
- c) Pokwane na Mmbatho =  $12 \times 77 = 924\text{km}$
- d) Mmbatho na Kimberley =  $7 \times 77 = 539\text{km}$
- e) Kimberley na Kaapstad =  $20 \times 77 = 1\,540\text{km}$
- f) Kaapstad na Bisho =  $18 \times 77 = 1\,386\text{km}$
- g) Add the distances in km. How far did they travel back home?

Hulle het  $385\text{km} + 924\text{km} + 539\text{km} + 1\,540\text{km} + 1\,386\text{km} = 4\,774\text{km}$  terug huis toe gery

- h) If petrol is R15 per litre, how much will the petrol cost?

**NO ANSWER**

- i) Did the family in question 3 have enough money to complete their travels? (show the working out and give an answer)

**NO ANSWER**

**QUICK MATHS**



- $348 \div 6 = 58$
- $1\,025 \div 5 = 205$
- $259 \div 7 = 37$
- $550 \div 10 = 55$
- $408 \div 8 = 51$
- $861 \div 3 = 287$
- $999 \div 9 = 111$
- $24 \div 2 = 12$
- $464 \div 4 = 116$
- $288 \div 6 = 48$
- $712 \div 4 = 178$
- $5\,270 \div 2 = 2\,635$
- $856 \div 8 = 107$
- $534 \div 6 = 89$

#### QUESTION 4

4.1 Complete the following by dividing each pattern by 6.

- a) 1 728; 288; 48; 8
- b) 4 968; 828; 138; 23
- c) 8 856; 1 476; 246; 41
- d) 8 640; 1 440; 240; 40

4.2 Divide the following by using the method learned in class.

a)  $8\,649 \div 9$

961

CLUE BOARD

b)  $9\,492 \div 21$

452

CLUE BOARD

c)  $3\,510 \div 45$

78

CLUE BOARD



4.3 Calculate the following.

- a) R2 340 must be divided between 36 learners. How much does each learner get?

Each learner will get  $R2\,340 \div 36 = R65$

CLUE BOARD

- b) There are 5 490 people on a passenger ship. The Captain wants to place 9 people at a table for dinner. How many tables will there be?

There will be  $5\,490 \div 9 = 610$  tables

CLUE BOARD

c) If there are only 30 rescue boats, how many people in question b) will have to get into one boat?

$$5\,490 \div 30 = 183 \text{ people per rescue boat}$$

CLUE BOARD

## QUICK MATHS



•  $256 + 579 = 835$

•  $136 \times 5 = 680$

•  $63 \times 20 = 1\,260$

•  $333 \div 3 = 111$

•  $116 \times 5 = 580$

•  $848 \div 4 = 212$

$750 - 359 = 391$

$696 \div 12 = 58$

$76 \times 19 = 1\,444$

$1\,200 \div 12 = 100$

$800 \div 100 = 8$

$4\,400 \div 11 = 400$

## QUESTION 5

5.1 Complete each of the patterns.

a) Add 960 to complete the pattern:

453; 1 413; 2 373; 3 333; 4 293

b) Subtract 608 to complete the pattern:

9 460; 8 852; 8 244; 7 636; 7 028

c) Multiply by 8 to complete the pattern:

45; 360; 2 880; 23 040

d) Divide by 12 to complete the pattern:

20 736; 1 728; 144; 12

5.2 Use the symbols  $<$  or  $>$  or  $=$  to complete the following.

•  $14 \times 20 = 7 \times 40$

•  $36 \div 9 < 45 \div 9$

•  $245 - 150 = 19 \times 5$

•  $300 \div 10 = 33 \div 11 \times 10$

•  $625 - 300 = 65 \times 5$

5.3 Circle the correct answer.

a) The product of 32 and 10 is:

1) 42

2) 22

3) 320

4) 3,2

b) Increase 126 by 15:

- 1) 1 890
- 2) **141**
- 3) 111
- 4) 14

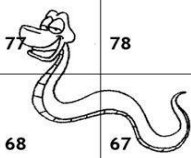
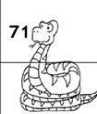




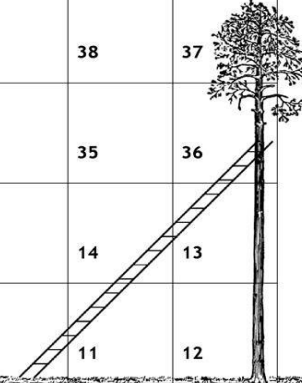

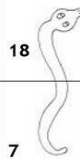
c) Decrease 285 by 95:

- 1) 3
- 2) 27 075
- 3) **190**
- 4) 380

d) Calculate the quotient of 265 and 5?

- 1) **53**
- 2) 1 325
- 3) 260
- 4) 270

5.4 Use the clues to play the game. Begin at 'START'.

73	74	75	76		78	79	80	81	82	83	FINISH	
72		70	69	68	67	66	65	64	63		61	
49	50	51	52	53	54	55	56		58	59	60	
48	47		45	44		43	42	41	40	39	38	37
25	26	27	28	29	30	31	32	33	34	35	36	
24		22	21	20	19		18	17	16	15	14	13
START	1	2	3	4	5	6	7	8	9	10	11	12

iSLCollective.com

### Snakes & Ladders

- 1)  $196 \div 28 = 7$
- 2) Add  $3 \times 3$  forwards **9**
- 3) Move  $964 - 953$  backwards **11**
- 4) Move forward  $666 \div 74 = 9$
- 5) Move  $510 \div 30$  spaces to the right and up **17**
- 6) Move  $1\ 963 - 1\ 956$  to the right **7**

5.5 On which block did you stop? **33**



## QUESTION 6

First write down a number sentence and then complete the operations.

6.1 Halve 7 652

$$7\ 652 \div 2 = 3\ 826$$

6.2 Double 2 469

$$2\ 469 \times 2 = 4\ 938$$

6.3 Add the following numbers: 7 642; 946 and 2 313

$$7\ 642 + 946 + 2\ 313 = 10\ 901$$

6.4 Subtract the numbers: 12 390 and 9 633

$$12\ 390 - 9\ 633 = 2\ 757$$

6.5 Divide 1 112 by 8

$$1\ 112 \div 8 = 139$$



“supporting schooling for exce

CLUE BOARD

6.6 Subtract the sum of 5 641 and 855 from 9 000

$$5\ 641 + 855 = 6\ 496$$

$$9\ 000 - 6\ 496 = 2\ 504$$

6.7 Divide the product of 136 and 4 by 17

$$136 \times 4 = 544$$

$$544 \div 17 = 32$$

CLUE BOARD

6.8 Add 13 649 to the product of 94 and 75

$$94 \times 75 = 7\ 050$$

$$13\ 649 + 7\ 050 = 20\ 699$$

6.9 Subtract 1 806 from the product of 63 and 35

$$63 \times 35 = 2\,205$$

$$2\,205 - 1\,806 = 399$$

6.10 Subtract the sum of 12 736 and 2 790 from the sum of 15 799 and 6 420

$$12\,736 + 2\,790 = 15\,526$$

$$15\,799 + 6\,420 = 22\,219$$

$$22\,219 - 15\,526 = 6\,693$$

6.11 Multiply the quotient of 2 112 and 24 by 7

$$2\,112 \div 24 = 88$$

$$88 \times 7 = 616$$

CLUE BOARD

6.12 Add the product of 56 and 56 to the quotient of 4 697 ÷ 7

$$56 \times 56 = 3\,136$$

$$4\,697 \div 7 = 671$$

$$3\,136 + 671 = 3\,807$$

CLUE BOARD

