



"supporting schooling for excellence"

NAME: MEMO

GRADE: 7



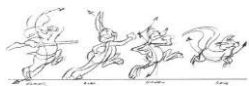
TERM: _____
"supporting schooling for excellence"

TEACHER: _____

SCHOOL: _____

FRACTIONS

QUICK MATHS



Add:

- $\frac{3}{5} + \frac{13}{5} + \frac{1}{5} = \frac{4}{5}$

- $\frac{6}{13} + \frac{4}{13} = \frac{10}{13}$

- $\frac{7}{15} + \frac{7}{15} = \frac{14}{15}$

- $\frac{3}{7} + \frac{4}{7} = \frac{7}{7} = 1$

- $\frac{10}{17} + \frac{5}{17} = \frac{15}{17}$

- QUESTION 1**

1.1 Complete the patterns.

| | | | | | | |
|----|------------------------|----------------|----------------|-------------------|---------------------|----------------------|
| a) | a | 1 | 2 | 6 | 9 | $10\frac{1}{4}$ |
| | $b = a + \frac{3}{4}$ | $1\frac{3}{4}$ | $2\frac{3}{4}$ | i. $6\frac{3}{4}$ | ii. $9\frac{3}{4}$ | iii. 11 |
| b) | a | $1\frac{1}{2}$ | $2\frac{1}{2}$ | $4\frac{1}{2}$ | $7\frac{1}{4}$ | $9\frac{1}{6}$ |
| | $b = a + 1\frac{1}{2}$ | 3 | 4 | i. 6 | ii. $8\frac{3}{4}$ | iii. $10\frac{2}{3}$ |
| c) | a | $1\frac{2}{5}$ | $2\frac{4}{5}$ | $3\frac{3}{5}$ | $4\frac{5}{5}$ | $5\frac{4}{5}$ |
| | $b = a + 5\frac{1}{5}$ | $6\frac{3}{5}$ | 8 | i. $8\frac{4}{5}$ | ii. $10\frac{1}{5}$ | iii. 11 |

1.2 Add by showing all your steps and simplify.

a) $4\frac{2}{3} + 6\frac{4}{9}$

$$4\frac{6}{9} + 6\frac{4}{9} = 10\frac{10}{9} = 11\frac{1}{9}$$

b) $2\frac{4}{5} + 3\frac{6}{15}$

$$(2 + 3) + \left(\frac{12}{15} + \frac{6}{15}\right) = 5 + \frac{18}{15} = 6\frac{3}{15} = 6\frac{1}{5}$$

c) $6\frac{8}{9} + 4\frac{2}{3} + \frac{7}{18}$

$$10 + \frac{16}{18} + \frac{12}{18} + \frac{7}{18} = 10\frac{35}{18} = 11\frac{17}{18}$$

d) $\frac{7}{8} + 5\frac{1}{2} + 1\frac{3}{4}$

$$6 + \frac{7}{8} + \frac{4}{8} + \frac{6}{8} = 6\frac{17}{8} = 8\frac{1}{8}$$

e) $10\frac{6}{11} + 5\frac{9}{22}$

$$15 + \frac{12}{22} + \frac{9}{22} = 15\frac{21}{22}$$

f) $3\frac{5}{12} + 4\frac{4}{5}$

$$7 + \frac{25}{60} + \frac{48}{60} = 7\frac{73}{60} = 8\frac{13}{60}$$

1.3 Use the rule to complete the tables.

a) $y = x + \frac{4}{5}$

| | | | | | |
|---|------------------|----------------|------------------|------------------|-----------------|
| x | $\frac{5}{7}$ | $\frac{8}{10}$ | $\frac{7}{12}$ | $\frac{8}{11}$ | $\frac{4}{13}$ |
| y | $1\frac{18}{35}$ | $1\frac{3}{5}$ | $1\frac{23}{60}$ | $1\frac{23}{55}$ | $1\frac{7}{65}$ |

b) $y = x + 2\frac{3}{8}$

| | | | | | |
|---|----------------|------------------|-----------------|------------------|-----------------|
| x | $2\frac{3}{4}$ | $5\frac{6}{7}$ | $6\frac{2}{3}$ | $7\frac{5}{6}$ | $9\frac{1}{2}$ |
| y | $5\frac{1}{8}$ | $8\frac{13}{56}$ | $9\frac{1}{24}$ | $10\frac{5}{24}$ | $11\frac{7}{8}$ |

1.4 Write down a number sentence and show all the steps to calculate the following.

a) A tree grows $1\frac{1}{3}$ m each year. How high will the tree be in 4 years?

$$\text{The tree grew } 1\frac{1}{3} + 1\frac{1}{3} + 1\frac{1}{3} + 1\frac{1}{3} = 4\frac{4}{3} = 5\frac{1}{3} \text{ m in 4 years}$$

b) A gardener plants shrubs. The first day he planted $\frac{7}{20}$ of the garden. The second day he planted $\frac{5}{8}$ of the garden and the third day $\frac{3}{10}$. How many parts of the garden did he plant?

$$\text{The gardener planted } \frac{7}{20} + \frac{5}{8} + \frac{3}{10} = \frac{28+25+12}{40} = \frac{65}{40} = 1\frac{25}{40} = 1\frac{5}{8} \text{ of the garden}$$

QUICK MATHS



Subtract:

- $\frac{7}{15} - \frac{2}{15} = \frac{5}{15} = \frac{1}{3}$

- $\frac{3}{8} - \frac{1}{8} = \frac{2}{8} = \frac{1}{4}$

- $\frac{7}{9} - \frac{6}{9} = \frac{1}{9}$

- $\frac{10}{20} - \frac{1}{2} = \frac{1}{2} - \frac{1}{2} = 0$

QUESTION 2

2.1 Complete the patterns

a)

| | | | | | |
|-----------------------|----------------|----------------|-------------------|--------------------|---------------------|
| a | 2 | 3 | 4 | 5 | 6 |
| $b = a - \frac{5}{7}$ | $1\frac{2}{7}$ | $2\frac{2}{7}$ | I. $3\frac{2}{7}$ | II. $4\frac{2}{7}$ | III. $5\frac{2}{7}$ |

b)

| | | | | | |
|-----------------------|----------------|----------------|--------------------|--------------------|----------------------|
| a | $2\frac{1}{3}$ | $3\frac{1}{4}$ | $4\frac{1}{5}$ | $5\frac{1}{6}$ | $6\frac{1}{7}$ |
| $b = a - \frac{1}{2}$ | $1\frac{5}{6}$ | $2\frac{3}{4}$ | I. $3\frac{7}{10}$ | II. $4\frac{2}{3}$ | III. $5\frac{9}{14}$ |

c)

| | | | | | |
|------------------------|---------------|----------------|-------------------|--------------------|---------------------|
| a | 3 | 5 | 7 | 9 | 11 |
| $b = a - 1\frac{3}{5}$ | $\frac{7}{5}$ | $\frac{17}{5}$ | I. $\frac{27}{5}$ | II. $\frac{37}{5}$ | III. $\frac{47}{5}$ |

2.2 Subtract.

a) $3\frac{2}{7} - \frac{5}{7}$

$$\frac{23}{7} - \frac{5}{7} = \frac{18}{7} = 2\frac{4}{7}$$

b) $5\frac{6}{7} - 2\frac{3}{7}$

$$(5-2) + (\frac{6}{7} - \frac{3}{7}) = 3\frac{3}{7}$$

c) $4\frac{1}{3} - 1\frac{1}{2}$

$$\frac{13}{3} - \frac{3}{2} = \frac{26}{6} - \frac{9}{6} = \frac{17}{6} = 2\frac{5}{6}$$

d) $6 - 3\frac{5}{8}$

$$\frac{6}{1} - \frac{29}{8} = \frac{48}{8} - \frac{29}{8} = \frac{19}{8} = 2\frac{3}{8}$$

e) $1\frac{8}{11} - \frac{5}{6}$

$$\frac{19}{11} - \frac{5}{6} = \frac{114-55}{66} = \frac{59}{66}$$

f) $7\frac{1}{2} - 2\frac{1}{3} - \frac{1}{5}$

$$\frac{15}{2} - \frac{7}{3} - \frac{1}{5} = \frac{225-70-6}{30} = \frac{149}{30} = 4\frac{29}{30}$$



2.3 Use the rule to complete the tables.

a) $y = (2 + x) - \frac{4}{5}$

| | | | | | |
|---|----------------|------------------|------------------|------------------|------------------|
| x | $\frac{3}{5}$ | $\frac{4}{7}$ | $\frac{5}{9}$ | $\frac{6}{11}$ | $\frac{7}{13}$ |
| y | $1\frac{4}{5}$ | $1\frac{27}{35}$ | $1\frac{34}{45}$ | $1\frac{41}{55}$ | $1\frac{48}{65}$ |

b) $y = x - \frac{3}{4}$

| | | | | | |
|---|----------------|----------------|----------------|----------------|-----------------|
| x | $1\frac{1}{4}$ | $2\frac{1}{2}$ | $3\frac{3}{4}$ | 4 | $5\frac{1}{5}$ |
| y | $\frac{1}{2}$ | $1\frac{3}{4}$ | 3 | $3\frac{3}{4}$ | $4\frac{9}{20}$ |

2.4 Write a number sentence and show all your working out when calculating the following.

- a) Sarie has 10 blocks of chocolate. She gives some to her friends. Jannie gets $4\frac{1}{2}$ of the blocks, Mpho $2\frac{1}{5}$ of the blocks and she gives Siphon $1\frac{1}{8}$ of the blocks. How much chocolate does Sarie have left?

$$4\frac{1}{2} + 2\frac{1}{5} + 1\frac{1}{8} = 7 + \left(\frac{20+8+5}{40}\right) = 7\frac{33}{40}$$

Sarie has $10 - 7\frac{33}{40} = 2\frac{7}{40}$ blocks of chocolate left

- b) George is travelling to visit his family. The first day he drove $\frac{2}{3}$ km and the second day $\frac{4}{5}$ km of the journey. How many kilometres did he travel? How many kilometres does he have left to travel?

$$\frac{2}{3} + \frac{4}{5} \text{ km} = 1\frac{7}{15} \text{ km was completed}$$

$$2 - 1\frac{7}{15} = \frac{8}{15} \text{ km was left}$$

QUICK MATHS



- Convert the mixed numbers to improper fractions.

$$3\frac{4}{7} = \frac{25}{7} \qquad 5\frac{1}{8} = \frac{41}{8}$$

$$5\frac{2}{5} = \frac{27}{5} \qquad 8\frac{1}{2} = \frac{17}{2}$$

$$9\frac{4}{5} = \frac{49}{5} \qquad 12\frac{2}{3} = \frac{38}{3}$$

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QUESTION 3

3.1 Complete the patterns.

a)

| | | | | | |
|----------------------------|-----------------|----------------|----------------|----------------|---------|
| a | $\frac{10}{12}$ | $\frac{15}{9}$ | $\frac{20}{6}$ | $\frac{25}{3}$ | 30 |
| $b = a \times \frac{3}{5}$ | $\frac{1}{2}$ | 1 | i. 2 | ii. 5 | iii. 45 |

b)

| | | | | | |
|------------------|---------------|---------------|---------------|----------------|----------------|
| a | $\frac{1}{3}$ | $\frac{2}{6}$ | $\frac{3}{9}$ | $\frac{4}{12}$ | $\frac{5}{15}$ |
| $b = a \times 3$ | 1 | 1 | i. 1 | 1 | ii. 1 |

c)

| | | | | | |
|-----------------------------|----|----|-------|--------|---------|
| a | 5 | 10 | 15 | 20 | 25 |
| $b = a \times 2\frac{1}{5}$ | 11 | 22 | i. 33 | ii. 44 | iii. 55 |

3.2 Multiply the following by using the method that you learned.

a) $\frac{7}{12} \times \frac{8}{21}$

$$\frac{2}{9}$$

b) $3\frac{4}{6} \times 1\frac{7}{11}$

$$\frac{22}{6} \times \frac{18}{11} = 6$$

c) $5\frac{1}{2} \times 4\frac{2}{5} \times \frac{10}{11}$

$$\frac{11}{2} \times \frac{22}{5} \times \frac{10}{11} = 22$$

d) $\frac{5}{8} \times 6 \times 1\frac{4}{5}$

$$\frac{5}{6} \times \frac{6}{1} \times \frac{9}{5} = 9$$

e) $3\frac{2}{3} \times 2\frac{3}{4} \times 1\frac{1}{11}$

$$\frac{11}{3} \times \frac{11}{4} \times \frac{12}{11} = 11$$

f) $\frac{14}{5} \times \frac{20}{7} \times 8$

$$\frac{14}{5} \times \frac{20}{7} \times \frac{8}{1} = 64$$



3.3 Complete the patterns by using the rules.

a) $y = x \times \frac{8}{20}$

| | | | | | |
|---|-----|-----|-----|-----|-----|
| x | 100 | 240 | 360 | 480 | 500 |
| y | 40 | 96 | 144 | 192 | 200 |

b) $y = \frac{9}{10}$ of x

| | | | | | |
|---|----|----|----|----|-----|
| x | 20 | 40 | 60 | 80 | 100 |
| y | 18 | 36 | 54 | 72 | 90 |

3.4 Write down a number sentence and show all your calculations.

a) A butcher sells $\frac{5}{6}$ of 3kg of meat to a customer. Calculate the amount of meat the customer bought in grams.

$\frac{5}{6} \times 3000\text{g} = 2500\text{g}$ was given to the customer
 $3000 - 2500 = 500\text{g}$ are left

b) Another customer buys $\frac{3}{5}$ of the meat left from the meat in 3.4 a). How many grams of meat is left?

$\frac{3}{5} \times 500\text{g} = 300\text{g}$
 $500 - 300\text{g} = 200\text{g}$ are left

c) If the meat is R68 per kg, how much did the butcher make on the two sales?

The butcher made $R68 \times (2,8\text{kg}) = R190,40$

DECIMAL FRACTIONS

QUICK MATHS



- Convert the fractions to decimal fractions,

$\frac{5}{10} = 0,5$

$\frac{9}{20} = 0,45$

$\frac{3}{10} = 0,3$

$\frac{2}{5} = 0,4$

$3\frac{2}{10} = 3,2$

$\frac{8}{25} = 0,32$

$\frac{4}{10} = 0,4$

$\frac{12}{50} = 0,24$

QUESTION 4

4.1 Complete the following patterns.

a)

| | | | | | |
|----------------|---------------------|---------------------|----------------|-----------------|-----------------|
| a | $\frac{7}{10}$ | $\frac{6}{12}$ | $\frac{8}{20}$ | $\frac{10}{20}$ | $\frac{15}{20}$ |
| $b = a + 0,35$ | $0,7 + 0,35 = 1,05$ | $0,5 + 0,35 = 0,85$ | i. 0,75 | ii. 0,85 | iii. 11 |

b)

| | | | | | |
|---------------|------|------|---------|----------|-----------|
| a | 12,8 | 14,2 | 16,3 | 18,1 | 20,9 |
| $b = a - 1,4$ | 11,4 | 12,8 | i. 14,9 | ii. 16,7 | iii. 19,5 |

c)

| | | | | | |
|---------------------|-------|-------|---------|-----------|------------|
| a | 1,3 | 2,4 | 3,5 | 4,6 | 5,7 |
| $b = 0,46 \times a$ | 0,598 | 1,104 | i. 1,61 | ii. 2,116 | iii. 2,622 |

4.2 Multiply using the method you learned.

a) $12,85 \times 0,4$

5,1

b) $4,235 \times 0,23$

0,97405

c) $\frac{8}{14} \times 6\frac{7}{14}$

$3\frac{5}{7}$

d) $\frac{2}{10} \times 15,43$

3,086

e) $45,2 \times \frac{9}{100}$

4,068

f) $9 \times 0,895$

8,055



4.3 Complete the patterns.

a) $y = 0,5x \times 1,6$

| | | | | | |
|---|-----|------|------|------|------|
| x | 0,5 | 0,8 | 1,1 | 1,4 | 1,7 |
| y | 0,4 | 0,64 | 0,88 | 1,12 | 1,36 |

b) $y = x - 5,123$

| | | | | | |
|---|-------|-------|--------|--------|--------|
| x | 12,8 | 14,9 | 16 | 18,21 | 20,46 |
| y | 7,677 | 9,777 | 10,877 | 13,087 | 15,337 |

4.4 Write down the number sentences and show all the calculations.

- a) Work out the area of a floor if the length is 5,8m and the width is 2,7m. Area is length x width and is measured in m².

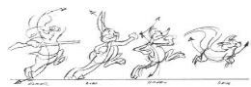
Area = l x w
 = 5,8m x 2,7m
 15,66m² will be the area of the floor

- b) Tiles cost R112,50 per m². What will the cost be to tile the floor?

R112,50 x 15,66 = R1 761,75 will be cost to tile the floor

PERCENTAGES

QUICK MATHS



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Calculate the percentages. %

- $\frac{8}{10} = 80\%$
- $\frac{9}{20} = 45\%$
- $\frac{15}{30} = 50\%$
- $\frac{8}{15} = 53\%$
- $\frac{19}{25} = 76\%$
- $\frac{12}{25} = 48\%$
- $\frac{17}{50} = 34\%$
- $\frac{17}{34} = 50\%$
- $\frac{24}{40} = 60\%$
- $\frac{12}{60} = 20\%$

QUESTION 5

5.1 Complete each of the patterns.

a)

| | | | | | |
|------------------|-----|-----|--------|---------|----------|
| a | 430 | 550 | 680 | 790 | 820 |
| b = 20% van a | 86 | 110 | I. 136 | II. 158 | III. 164 |

b)

| | | | | | |
|------------------|-------|-------|---------|----------|-----------|
| a | 2 000 | 3 600 | 4 800 | 5 000 | 6 700 |
| b = 35% van a | 700 | 1260 | I. 1680 | II. 1750 | III. 2345 |

| | | | | | |
|------------------|--------|--------|-----------|------------|-------------|
| a | R50,60 | R70,80 | R90,45 | R110,70 | R130,90 |
| b = 15% van a | R7,59 | R10,62 | I. R13,57 | II. R16,61 | III. R19,64 |

5.2 Write down the number sentences and show all the calculations.

a) Increase 58 by 12%.

$$\frac{12}{100} \times 58 = 6,96 \quad \text{OF} \quad \frac{112}{100} \times 58 = 64,96 \quad (100 + 12)$$

$$58 + 6,96 = 64,96$$

b) Decrease 120 by 15%.

$$\frac{15}{100} \times 120 = 18 \quad \text{OF} \quad \frac{85}{100} \times 120 = 102 \quad (100 - 15)$$

$$120 - 18 = 102$$

c) Calculate the % profit if a cupboard of R380 is sold for R420.

$$R420 - R380 = R40$$

$$\frac{40}{380} \times 100 = 10,5\% \text{ PROFIT}$$

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d) Calculate the % loss if the cupboard of R380 is sold for R250.

$$R380 - R250 = R130$$

$$\frac{130}{380} \times 100 = 34\% \text{ LOSS}$$

5.3 Complete the table.

| PURCHASE PRICE | SELL PRICE | R PROFIT / LOSS | % PROFIT / LOSS |
|----------------|------------|-----------------|-----------------|
| R6 430 | R5 880 | R550 LOSS | 8,6% |
| R620 | R790 | R170 PROFIT | 27,4% |
| R4 800 | R6 000 | R1 200 PROFIT | 25% |
| R8 310 | R8 000 | R310 LOSS | 3,7% |
| R2 315 | R3 550 | R1 235 PROFIT | 53,3% |

5.4 Complete the table. Write the fractions in its simplest form.

| FRACTION | DECIMAL | % |
|-------------------|---------|------|
| $\frac{45}{100}$ | 0,45 | 45% |
| $\frac{6}{100}$ | 0,06 | 6% |
| $\frac{125}{100}$ | 1,25 | 125% |

