

2019 Annual Report +



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www.bitou10foundation.co.za





Education is the great engine of personal development. It is through education that the daughter of a peasant becomes a doctor, that the son of a mineworker can become the head of the mine, that the child of farm workers can become the president of a nation. It is what we make out of what we have, not what we are given, that separates one person from another.

- Nelson Mandela

2019

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A Word from the Chairperson



Marietta van Rooyen

Chairperson

Dear Friends and Colleagues

Looking back at 2019, I am happy to report on the Bitou 10 Education and Development Foundation's growing stature, both in terms of our financial status and our educational contribution toward education and development in Bitou schools.

We managed to expand our programmes to reach more learners and teachers and brought in enrichment tools for education such as the Mathematics and Spelling Stars competitions.

A tragic accident marred our good fortune when two of our staff members were involved in a serious accident in August 2019. A heavy school gate came loose and fell on our Manager and one of our mentors. Unfortunately, our Manager, Sooneela Naina, was seriously injured and had to be hospitalised. Our mentor managed to get off with less serious injuries but quite traumatised.

Sooneela's leg was broken and she has been unable to walk without a walking frame since. She suffered severe pain and complications from the badly broken leg and was booked off sick until May 2020. Sooneela is going back for another operation, as I am writing this report, and we can only hope that she will recuperate fully after this.

It speaks to the competence of our staff, both Sooneela, as the manager and Madeleen Janse van Vuuren, the administration officer, that our operational work could proceed without much of a hitch up to the end of the year.

I want to thank Madeleen and our expert co-ordinators and facilitators, as well as our many volunteers, who worked hard to make a success of the academic year in spite of the fact that the manager was absent towards the end of the year.

Thank you to our many funders, supporters and friends from this community who made it possible for us to deliver on our credo of supporting schooling for excellence. Without your contributions we could not do any of this work.

Marietta van Rooyen



We are the result of our hard work.
Passion for what we do.
Love for what we stand for.



Board Members

- [Marietta Van Rooyen: Chairperson](#)
- [Mlulami Faleni: Co-Chairperson](#)
- Peter de Villiers
- [Colin Wildeman](#)
- [Andrie Combrink](#)
- [Douglas Baartman](#)
- [Zinzile Bobi](#)
- Dianne Kloka

Message from Bitou 10 Foundation Manager



In 2019, we welcomed new programme co-ordinators, explored new initiatives and expanded on some of our programmes.

Delnay Terblanche, co-ordinated the Khanya Programme, promoting youth development at Murray High and Plettenberg Bay Secondary. She mentored Grade 11 learners and provided them with a listening ear to all their needs. The programme proved to be successful, as the learners com-

mented on feeling more positive, motivated and inspired about their futures.

Marie-Anna Marais joined Pippa Ford as a new co-ordinator of the Reading and English Programme. This allows Pippa and her team to visit the two Kwanokuthula schools twice a week. Learners are thus afforded more reading sessions.

Mariana Ambraal attended Ready Steady Read Write co-ordinator training in Cape Town with Wordworks. Upon her return, she began co-ordinating the programme at Kranshoek Primary.

Our office team, embarked on a project at Wittedrift Primêr, in celebration of 'Mandela Day'. With the help of local volunteers and sponsors, we gave the Foundation Phase play area and equipment a makeover. The principal, staff and

children were extremely grateful.

We assisted Kranshoek Primary by installing more workstations in their media center. Grade 4 to 7 learners are now able to have access to the media center for lessons.

My gratitude is extended to our team of permanent and contracted staff, funders and sponsors and the WCED district and principals. Good teamwork has enabled us to support Bitou schools, reaching many beneficiaries.

Warm regards,

Sooneela Naina

A big thank you

FUNDERS

- Basil Van Rooyen
- Marietta Van Rooyen
- Gail Ractliffe
- Vesco Plastics
- Alain Leger
- Tom Grieve
- John Ford
- Zoe Carrs Education Trust
- Des Harrison
- Beacon Isle Hotel
- Hilton Davies
- Michael Flemming
- Mark Tobin
- Herald Smith Trust
- Johann Maree
- St. Thomas Methodist Church
- Charities Unlimited
- Public Servants Association Of S. Africa
- Honeybush Investments
- Gill & Francois Wolfaardt
- Ron & Janis Macmillan
- Hunter Hotels
- John Bell Educational Trust
- De Beers Group/Amabassadors For Good

SPONSORS

- Redford House
- Plettenberg Bay Country Club
- Knysna Elephant Park
- Ouland Royal
- Andrie Combrink
- Grand Africa Rooms & Rendezvous
- Martin Wolfaardt and Band
- Kurland Hotel & Spa
- Francois Wolfaardt
- Tamodi Lodge & Stables
- Ocean Safaris
- Plett Puzzle Park
- Mezars
- Bitou Municipality
- Bread and Brew
- Dulux Paintcenter (Roger Holmes)
- SEEF
- Quartet Hotel
- Barnyard Theatre
- Helen Melon
- Sotheby's
- Perino Pama
- Sasfin
- Plett Tourism

Our special team of contracted staff who together promotes schooling for excellence

• Susan le Roux	}	ECD Level 5
• Gillian Reid		
• Dianne de Villiers	}	Mathematics Development
• Hanlie Botha		
• Pippa Ford	}	Literacy Development
• Jane Twine		Reading and English
• Marie-Anna Marais		
• Anthea Wiesie	}	Literacy Development
• Mariana Ambraal		Ready Steady Read Write
• Delnay Terblanche	}	Youth Development: Khanya

**“A winner is a dreamer
who never gives up”**

- Nelson Mandela

Our Impact 2019

A broad range of programmes were delivered in 2019



Early Childhood Development (ECD)

ECD level 5 training for practitioners

IMPACT

8 ECD practitioners in training, 18-month duration



Literacy Development

1. **Reading & English: Grade 3 isiXhosa learners**
2. **Ready, Steady, Read, Write: Grade R & 1 Afrikaans learners**
3. **Bitou Spelling Stars: Grade 1-7 Interschool competition**

1. 160 Grade 3 learners reached with large average improvement achieved
2. 84 Grade R & 1 learners reached with enhanced early reading and writing skills
3. 4760 learners from Grades 1-7 participated in Spelling Challenge



Mathematics Development

1. **Specialist support for Mathematics teachers and learners**
 2. **Grade 4 learners from 5 primary schools supported**
 3. **South African Mathematics Challenge**
 4. **Professional Learning Communities established**
-

1. 7 teachers benefited from mentorship and guidance
2. 682 Grade 4 learners benefited from the programme
3. 496 Grade 4 learners entered SAMC
4. 7 teachers attended PLC sessions



Science Enrichment

Visit to Grahamstown Science Fair

6 Murray High matriculants and 2 teachers benefited from this initiative



Youth Development

Mentorship and coaching for selected Grade 11 learners

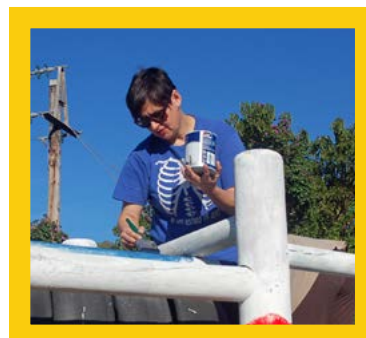
18 learners benefited from life skills training

Impact Story



Mandela Day Project 2019 - Wittedrift (Stofpad) Primêr refurbishment of Playground...

The playground has been in dire need of a refurbish and this was a great way to bring smiles to our Bitou primary school learners on behalf of Nelson Mandela. A BIG THANK YOU goes out to the following VOLUNTEERS: Allister Windwogel; Eric Mentoor; Lionel Kamfer; Donovan Kamfer; Rubin Andrew; Kristel Vandenschneck; Jayme Wilderman; Kim Fichardt; Brov Prudence Pieterse; Fresonia Pillay; Wildene Van Rooyen; Paul Van Hoof; Kathy Terblanche; Miila Kauppinen and SPONSORS for supporting our initiative: Dulux Paint Center; Robberg Quarry. [Read more...](#)



The Bitou 10 Foundation was founded in 2006 to help improve education in our local schools.

VISION

A community in which all learners are equally empowered through learning.

What we do

Mission

The Bitou Education Foundation provides resources to enrich teaching and learning and inspire learning through enhancing opportunities for all learners in the Bitou community.

Values

- Respect
- Responsiveness
- Lifelong Learning
- Innovation
- Integrity

Objectives

- Support access to quality basic education for all learners in the Bitou community.
- Support educators in ensuring that learners exceed and continuously improve performance in the Systemic and Matric assessments.
- Equip management, teachers, educators and support staff in their efforts to provide inclusive and effective education.
- Equip teachers and education managers with skills in the effective and innovative use of information technology.
- Assist in the development of effective school management and governance
- Support the development of learning environments that enhance effective teaching and learning.
- Actively engage all educators, professionals, prospective volunteers and donors in the development and resourcing of programs that meet the core needs of learners in the Bitou community.
- Work collaboratively with Bitou Municipality and other organisations.
- Secure the required resources to meet the needs of our beneficiaries.
- Enable the attainment of the strategic objectives through continuous review and effective planning of The Bitou Education Foundation activities.

Early Childhood Development

ECD Level 5 Bursaries

Background: A partnership with The Teacher's Learning Center (TLC), an accredited institution based in Johannesburg, enabled 10 ECD practitioners to be trained by Susan le Roux, ECD trainer, in Plettenberg Bay. The programme duration was 18 months, beginning in February 2018 and ending in October 2019.

The ladies attended weekly sessions at St. Peter's Catholic Church. The bursary is all inclusive, covering registration, tuition and stationery.

Outcomes: Eight bursary recipients successfully completed the 18-month training.

The Bitou 10 Foundation and the Teachers Learning Center



awarded the students on Monday, 18th November 2019, at the Bitou 10 office.

We wish our Level 5 bursary recipients the best of luck as they embark on providing quality education in the ECD sector.

Funded by
Vesco Plastics

Conclusion:

8 ECD practitioners benefited from the programme.

Literacy Development

1. Reading and English Programme

Background: This Literacy Programme is based on and inspired by the Shine Centre in Cape Town. The programme involves all the Grade 3 learners in both Phakamisani and Kwanokuthula Primary School. The programme includes reading, writing and conversation, which supports Grade 3 learners to effectively access the curriculum in Grade 4, when the medium of instruction changes from isiXhosa to English.

Outcomes: 72 volunteers from the Plettenburg Bay community availed themselves to provide reading sessions for learners. We appreciate their time, enthusiasm and dedication.

With twice termly diagnostic assessments which highlight strengths and weaknesses, each child works at their own pace through the six levels of reading and phonics. The teachers have



reported that the children are transferring these new foundation skills back into the classroom and reading is also improving in their home language.

At Kwanokuthula Primary, we have assisted the Grade 3 English class prepare for the WCED Systemic Evaluation and the Grade 2 English class with literacy skills.

The End of Year coffee morning was a great success and we thank Nguni Restaurant for laying on this celebration 'free of charge' again this year.

Conclusion:

Total number of beneficiaries: 160 learners

Funded By
Zoe Carrs
Education
Trust, Hunter
Hotels, Beacon
Isle Hotel &
Individual
Donors

Literacy Development

2. Ready Steady Read

Write

Background: The Bitou 10 Foundation identified a need for an intervention which focuses on nurturing the learners to support early reading and writing.

In partnership with Wordworks, we implemented the Ready Steady Read Write Programme at Kranshoek and Harkerville Primary, for Grade R and Grade 1 learners. These schools are Afrikaans medium schools and, as such, the Wordworks programme is designed to assist learners specifically with early literacy skills in Afrikaans.

Outcomes: Volunteers (tutors) from the community received a two-day training session, conducted by Sooneela Naina and Anthea Wiesie, Wordworks programme co-ordinators.

All learners were assessed before, during and after the intervention to monitor their progress during the year. The learners received weekly sessions to enhance vocabulary, reading and writing skills. The 45-minute sessions are interactive and fun, allowing the learners to



engage with a variety of learning materials and resources.

A tutor from Kranshoek, Mariana Ambraal, attended a 3-day co-ordinator training at Wordworks in Cape Town. She co-ordinated the programme at Kranshoek.

The programme has also benefited the tutors, who availed themselves weekly to promote reading and writing in their communities. Learners identify with them and see them as role models within their community. Tutors have commented that they feel a sense of purpose by volunteering in the programme.

In November, the learners and tutors were awarded with certificates of participation, at a ceremony held at both Kranshoek

Funded By
Alain Leger

Conclusion:

Total number of beneficiaries: 44 Grade R and 40 Grade 1 learners

Literacy Development

3. Bitou Spelling Stars

Background: The aim of the initiative is to provide all learners with the opportunity to improve reading and language skills in English, Afrikaans and isiXhosa, and to build self-esteem.

The initiative was organised by B10F, Kwanokuthula Library and teacher representatives from the participating schools, Kwanokuthula Primary, Kranshoek Primary, Formosa Primary, Plettenburg Bay Primary, Phakamisani Primary and The Craggs Primary.

Outcomes: All learners from Grade 1 to Grade 7, from the above-mentioned schools, participated in internal school challenges.

Selected learners then participated in the inter-school



event, hosted at Kwanokuthula Primary (English and isiXhosa) and Formosa Primary (Afrikaans).

All learners received a certificate for their participation. The top three learners, in each grade per language, were awarded with a medal at the Awards Ceremony held at the Piesang Valley Community Hall on 24 October 2019.

Kwanokuthula Primary won the isiXhosa division and Plettenberg Bay Primary won the English and Afrikaans divisions.

Conclusion:

Total number of beneficiaries: 4 760 Grade 1 to Grade 7 learners



Funded By
The Bitou Municipality

Mathematics Development

1. Intersen Phase (Grade 4)

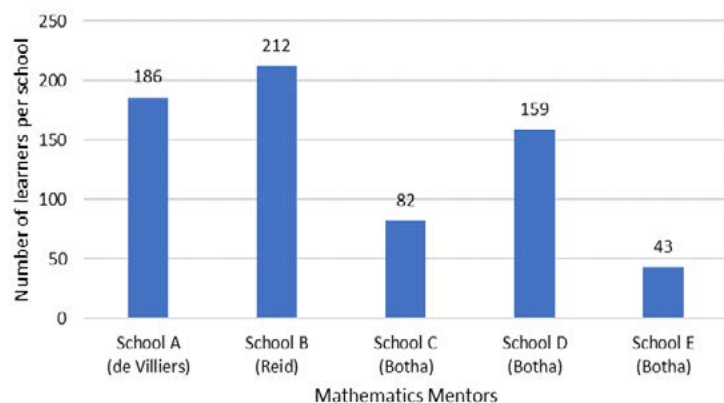
Background: The Mathematics Development Programme is a 3-year plan aimed at working with Grade 4 learners and following their development until Grade 6. Mathematics teachers will be supported and guided by contracted Mathematics teaching mentors, Dianne de Villiers, Gillian Reid and Hanlie Botha, to enhance curriculum planning and assessment.

Five primary schools (Figure 1) were included in the programme.

Outcomes: Each Grade 4 Mathematics class was visited for one hour per week. Teachers were assisted with best practice teaching methodologies, demonstration lessons and how to incorporate mathematics resources into lessons. Assessments were conducted to evaluate learner progress, before and after the intervention.

The assessment was based on the CAPS curriculum and covered the main topics such as Whole Numbers, Place Value, the 4 Operations, Common Fractions, Decimals and Data Handling.

Mathematics programme, with a large number of learners from each school



The results of the assessment is reflective of the many challenges facing education today:

1. Many teachers are faced with classes of fifty learners, causing discipline problems and disruptions during teaching and learning time. This has been the greatest challenge thus far in the programme. Different approaches were adopted including advise on time management and classroom management and organisation.
2. Language is a barrier to learning with many learners not understanding mathematical concepts, vocabulary and problems.
3. Learners perform better when completing continuous assessment tasks throughout the year rather than 2 assessments, at the beginning and end of the year.
4. New teachers, in their first year of teaching, needed coaching and guidance regarding classroom management and how to administer effective discipline in the classroom.

Conclusion:

Total number of beneficiaries: 682 Grade 4 learners and 7 Grade 4 Mathematics teachers

Funded by Des Harrison,
Basil & Marietta Van Rooyen & an Anonymous donor

Mathematics Development (continued)

2. SA Mathematics Challenge

Background: The challenge focuses on learner participation, ensuring that more learners enjoy Mathematics and participates in the Challenge. Presently over 110 000 learners from more than 500 schools participate every year. The aim is to assist South Africans to become empowered, independent, creative and critical thinkers

Outcomes: 496 Grade 4 learners from Harkerville, Kranshoek, Kwanokuthula and Formosa Primary Schools participated in Round 1 this year. The Challenge consists of two rounds and each paper is an hour long, consisting of 20 multiple choice questions.



13 Formosa Primary and 5 Kwanokuthula Primary learners achieved over 50% and competed in Round 2, which was written at Formosa Primary on 18 July 2019.

Conclusion:

Total number of beneficiaries: 496 Grade 4 learners

Mathematics Development (continued)

3. Professional Learning Communities

Background: Professional Learning Communities were established to provide a platform for teachers to share their best practice teaching methods, to discuss planning and demonstrate the use of resource materials in the classroom.

Outcomes: Dianne de Villiers and Gillian Reid created a friendly and fun environment for teachers to participate and share their teaching experiences. Teachers were able to share their successes and challenges and to use this information in their classrooms. The Mathematics mentors were able to share fun games to improve learners



understanding of mathematical concepts. Mathematical concepts and teaching methodologies were demonstrated by using a variety of mathematics resources.

Conclusion:

Total number of beneficiaries: 7 Grade 4 Mathematics teachers

Science Enrichment

Grahamstown Science Fair

Background: This initiative was inspired by a local medical professional whose passion is to promote the field of Science amongst the youth of Plettenberg Bay. Local funders have sponsored this initiative to afford learners an opportunity to engage with the sciences and to experience a world beyond Plettenberg Bay.

Of the group of learners who visited the Grahamstown Science Fair in 2017, all 8 learners are now pursuing careers in the Science field.

Outcomes: 6 Matriculants from Murray High were accompanied by Mr. Bobi (Principal) and Mrs. Tyontwana (Head of Department) to attend the Grahamstown Science Fair, from 8 March to 11 March. They spent 3 nights and 4 days in Grahamstown, attending various lectures and workshops.



Mr. Bobi commented that the learners had had an amazing experience at the Science Fair. They returned enriched and enthusiastic about pursuing a career in the Sciences. Visiting the Eastern Cape was a new experience, which opened their eyes to a greater world beyond Plettenberg Bay.

Funded by
the St. Thomas
Methodist
Church & an
Anonymous
donor

Conclusion:

Total number of beneficiaries: 6 Matriculants and 2 teachers

Youth Development

Khanya Programme

Background: The Khanya Programme is a mentorship programme which aims to provide life skills training for selected Grade 11 learners from Murray High and Plettenberg Bay Secondary.

The program is based on value systems such as appreciation, integrity, accountability, diligence, perseverance and discipline.

Outcomes: Delnay Terblanche (co-ordinator) provided learners with two weekly sessions at each school. Some topics discussed at each session:

- Self Esteem and Boundaries
- Anger Conflict and Assertiveness
- Addictions
- Violence and abuse
- Mental Health
- Personal Safety and Self Defence
- CV Writing and Interview do's and Don'ts
- Computer Skills



- One on one counselling sessions
- Aptitude and Personality tests
- Exam Tips and Tricks
- Teambuilding

The learners from Murray High spent their holiday at Masizame, an orphanage in Kwanokuthula. They were humbled by this experience and commented that the time spent at Masizame taught them about gratitude and giving back to their communities.

It was an empowering experience for the Khanya learners and each were awarded with a certificate from Masizame.

Funded By
Honeybush
Investments

All the Khanya learners attended a team building exercise at Ingwe, in The Craggs. It was a fun filled day, with much laughter and enjoyment

These learners will be assisted in 2020 with their applications for tertiary education and bursary applications.

Conclusion:

Total number of beneficiaries: 18 Grade 11 learners

Become a friend

Rewards of being a Donor or a Friend:

- Make a difference and positively impact a life or many lives of the learners in Bitou.
- You will be given opportunities to engage with Bitou learners and educators at functions, events and workshops.
- You will receive regular feedback via our e-mail newsletter, covering what we have achieved, the impact of our intervention and the lessons learned.
- Your contribution to education in Bitou will be acknowledged on our website and social media platforms, in our newsletters and the local media, unless you choose to remain anonymous.
- Donations to The Bitou 10 Foundation are tax deductible and all donors will be provided with a Section 21 18A Tax Receipt.
- Corporate investors are eligible for BEE points due to our Level 2 BEE status.
- We would be most grateful if you would consider investing in the lives of the 8000 children we serve in the historically disadvantaged communities in Plettenberg Bay.

Visit our [donations page](#) to become a donor!

Volunteer to Help Make a Difference

If you have spare time on your hands and are interested in volunteering your time to a good cause.

Please visit our website www.bitou10foundation.co.za to learn more, or call us at 044 533 6466. Send this form by email to info@bitou10foundation.co.za

We
need
your
support

Conclusion

With the support of our current funders, partners and volunteers, we made a satisfactory contribution in supporting and enhancing education in Bitou.

**Education is
the passport
to the future,
for tomorrow
belongs to
those who
prepare for
it today.**

Malcolm X

Our gratitude is extended to Suzette de Villiers, WCED Circuit 4 Manager, her District team, together with the WCED Bitou principals, in assisting us to reach our beneficiaries and to provide programmes to improve the quality of education in the Bitou region.

As a result, significant impact was achieved in 2019:

- ECD – 8 ECD practitioners completed Level 5 training
- Literacy development – 160 Grade 3 isiXhosa speaking learners & 84 Grade 1 and R Afrikaans speaking learners greatly improved their literacy skills, while 4 760 learners from Grades 1 – 7 participated in the second Bitou Spelling Stars inter-school competition
- Mathematics development – 682 learners made significant progress in their mathematics ability, with their respective Mathematics teachers gaining valuable new teaching skills & experience
- Science Enrichment – 6 Matriculants and 2 teachers attended the Grahamstown Science Fair
- Youth development – 18 Grade 11 learners received life skills training to provide them with essential skills when embarking on a tertiary qualification

We will continue to review and discuss our programmes with the Bitou principals and management teams to ensure that we provide initiatives to meet the needs of our Bitou learners. A need then arises to establish our organisation, nationally and internationally to meet the needs within our schools.

2019 has been a successful year for the organisation, as new funders and partners joined us in achieving 'schooling for excellence' in Bitou.